

Alex D. Jones, M.Ed.

648 Westcross St. #905
Houston, Texas 77018
713*320*8680

AlexDJones@yahoo.com

www.AlexDJones.com

Curriculum Vitae

PERSONAL

Interests include technology, photography, and continuing my education.

CERTIFICATES and LICENSURE

Texas educator certificate
Generalist (EC-4)
English as a Second Language
Principal (EC-12)

EDUCATION

Doctoral Student (Early Childhood Education) University of Houston, Houston, TX
Advisor: Dr. Nicole Andrews

Master of Education, Curriculum and Instruction - Teaching; December 2007
University of Houston, Houston, TX
Advisor: Dr. Juanita Copley

Bachelor of Science, Interdisciplinary Studies; May 2006
University of Houston, Houston, TX
GPA 3.62/4.0
Magna Cum Laude

HONORS/AWARDS/SCHOLARSHIPS

Catalyst in the Houston ISD/Baylor College of Medicine Science Learning & Leadership Collaborative 2008-2009
University of Houston [teachHOUSTON](#) mentor science teacher 2008-2009
University of Houston [teachHOUSTON](#) mentor science teacher 2007-2008
Rice Elementary Model Science Lab intern 2007-2008
Outstanding science teacher Neff Elementary 2007-2008
University of Houston College of Education Master Mentor Teacher Cohort
Mylie E. & Charles A. Durham Scholarship recipient 2005
Cecile Foerster Scholarship recipient 2005
Kappa Delta Pi
Dean's List

PRESENTATIONS

Science Through the Lens of a Camera...Using Digital Media to Enhance the Vocabulary of English Language Learners Region 4 Education Service Center, Houston, TX, February 20, 2010 - Participants explore innovative ways to employ digital and print media to enhance science vocabulary and key concepts to English Language Learners. Customize and personalize learning activities to address students' diverse learning styles, working strategies, and abilities using digital tools and resources.

ACP (Alternative Certification Program) Curriculum Week – Cooley Center, Houston, TX, July 20, 21, 23, 24, 2009 – Presentation to ACP interns on instructional strategies, ESL/GT modifications, model lesson demonstrations, and best practices in the science classroom.

Teaching Science Using Digital Media – Southmayd Elementary, Houston, TX, March 27, 2009 – Presentation to faculty on how to make lessons engaging and how to check for understanding of concepts by using photographs and video clips.

ABRAZO Life Science Training – Hattie Mae White Administration Building, Houston, TX, January 26, 2009 and February 2, 2009 - Life Science: Animals and Plants on Display. How to make your lessons engaging by using plant and animal specimens. Participants will also have access to a TAKS review packet that covers nature of science, physical science, earth science, and life science.

ABRAZO Physical Science Training – Hattie Mae White Administration Building, Houston, TX, October 18 and 20, 2008 - This presentation provided instructional strategies, model lesson demonstrations, best practices, and resources for first and second year teachers.

Science Learning & Leadership Collaborative Workshop – Sanchez Elementary, Houston, TX, July 2008 - Literacy in the science classroom.

Professional Development Workshop – Neff Elementary, Houston, TX, August 2007
Trained teachers on creating science workstations.

Professional Development Workshop – Neff Elementary, Houston, TX, May 2007
Trained teachers on creating hands-on science lessons.

EXPERIENCE

Education Specialist, Region 4, Houston, TX, March 2010 – Present

- Manage and implement the technological requirements of online courses, masters, archives, enrollments, and deferrals, so that pre-service educational specialists can develop, facilitate, present, and evaluate online pre-service training for alternative certification program participants.
- Assist in the development of eLearning curricula and courses, providing artistic direction to faculty content experts to develop effective content and course designs.

Full Time Mentor Teacher, Houston ISD, Houston, TX, July 2009 – March 2010

- Plan and provide technical and curriculum assistance for beginning teachers and schools.
- Develop and present professional development sessions appropriate to the needs of the beginning teachers throughout the school year.
- Assists beginning teachers with curriculum, structure of classrooms, classroom management procedures, standards of pupil behavior, students' evaluation, and students' progress.
- Provide coaching support and modeling of best practices in the teacher's classroom.
- Provide planned learning experiences using a variety of media and methods in order to motivate students and teachers and utilize available time for the best possible instruction and training.
- Collaborate with campus administration and regional or central office staff in ways to enhance the program and support the beginning teacher.
- Participate in planning sessions with campus planning teams.

Science Lab Instructor, Southmayd Elementary, Houston, TX, August 2008 – July 2009

- Plan a program of study that, as much as possible, meets the individual needs, interests, and abilities of the students.
- Create a classroom environment that is conducive to learning and appropriate to the maturity and interests of the students.
- Employ a variety of instructional techniques and instructional media consistent with the physical limitations of the location provided, and the needs and capabilities of the individuals or student groups involved.
- Guide the learning process toward the achievement of curriculum goals and, in harmony with the goals, establish clear objectives for all lessons, units, projects, and the like to communicate these objectives to the students.

Earth Science Summer Camp, Benavidez Elementary, Houston, TX, June 9-27, 2008

Taught selected 4th graders entering 5th grade for the 2008-2009 school year. The summer camp focused on earth science. The curriculum included hands on experiences, as well as field trips and field experiences.

Science Lab Instructor, Neff Elementary, Houston, TX, June 2006 – May 2008

- Plan a program of study that, as much as possible, meets the individual needs, interests, and abilities of the students.
- Create a classroom environment that is conducive to learning and appropriate to the maturity and interests of the students.
- Employ a variety of instructional techniques and instructional media consistent with the physical limitations of the location provided, and the needs and capabilities of the individuals or student groups involved.

- Guide the learning process toward the achievement of curriculum goals and, in harmony with the goals, establish clear objectives for all lessons, units, projects, and the like to communicate these objectives to the students.

PUBLICATIONS

Jones, A. (2010). Science via photography: using digital media to enhance animal adaptation and diversity lessons. *Science and Children*, 47 (5), 26-30.

PROFESSIONAL ORGANIZATIONS

National Science Teachers Association
Science Teachers Association of Texas
Texas Computer Education Association

COMPUTER SKILLS/COMPETENCES

Operating Systems: Windows and Mac OS X
Microsoft Office Suite
Apple iWork
Apple iLife
Adobe Dreamweaver
Adobe Fireworks
Adobe Photoshop
Adobe Acrobat